New Hanover County Schools

**RTI Tier III a & b Define the Problem and Develop Assessment Plan**

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| Name: | | NCWISE# | | | | School: | | Date of Meeting: | |
| Explanation for moving to Level III:  Data suggest more intensive intervention ⁯ Re-evaluation  **x** | | | | | | | | | |
| **Domain** | **Relevant Information** | | **Hypotheses**  **If…then** | **Questions**  **What’s affecting learning**  **Outcomes?** | **What Assessment?** | | **Who Assesses?** | | **Results** |
| Instruction (Delivery) | **Whole group mostly:**  **-Some 1:1 w/ teacher**  **2min/2days/week**  **-Some small group**  **1:1 1x/10 min./week** | | **If group size decreases, then student will increase time on task** |  |  | |  | | **30 % time on-task** |
| Curriculum (Content) | **SCOS**  **Social skills conflict resolution strategies** | | **If curriculum is modified, then student will complete more work** |  |  | |  | | **All probes hovering around proficient**  **Completes 4 of 10 assignments** |
| Environmental Factors | **In 7th grade, students are expected to increase independence and responsibility for their school work and behavior** | | **If the student is given social skills instruction, the student will increase independence and responsibility for work and behaviors** |  |  | |  | | **Over 20 days:**  **60 incidents**  **~3/day=25%**  **20 hallway,**  **10 ELA,**  **20 lunch,**  **10 bathroom** |
| Learner | **Student has a diagnosis of ADHD** | | **If student uses self-monitoring strategies, then student will attend to instruction and complete more assignments** |  |  | |  | | **Over-activity noted by parent since young age and across all environments; increase in aggressive at home w/brother** |

8/2011